

**STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN  
& ANALYSIS**

FOR THE ACADEMIC YEAR 2020-21  
(Students, Teachers, Alumni, Employers & Parents)

**1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	50
2	TEACHERS	20
3	ALUMNI	10
4	EMPLOYERS	2
5	PARENTS	50

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.





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## STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

ACADEMIC YEAR 2020-21

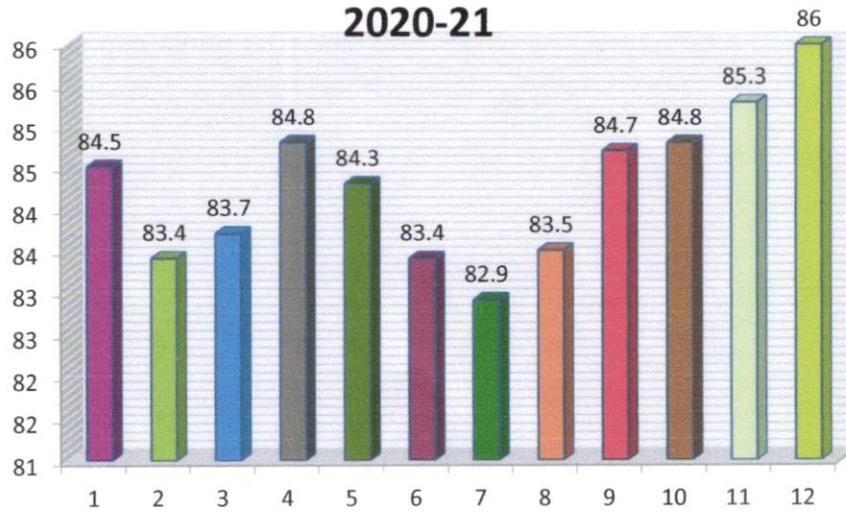
S/No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus of the course in relation to the competencies expected out of course.	84.5
2	Rate the syllabus in terms of career orientation	83.4
3	Rate the depth of syllabus content	83.7
4	Rate the sequence of units in the syllabus	84.8
5	Syllabus has a good balance between theory and application	84.3
6	Syllabus generates interest in the subject area	83.4
7	Curriculum gives scope for research	82.9
8	Curriculum updated enough and fulfills your expectation	83.5
9	Curriculum enhances employability	84.7
10	Rate the evaluation scheme designed for the course	84.8
11	Was the add on course conducted useful	85.3
12	Chairside teaching method was effective in delivery of Curriculum	86



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## Student Feedback on Curriculum Design 2020-21



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## TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2020-21

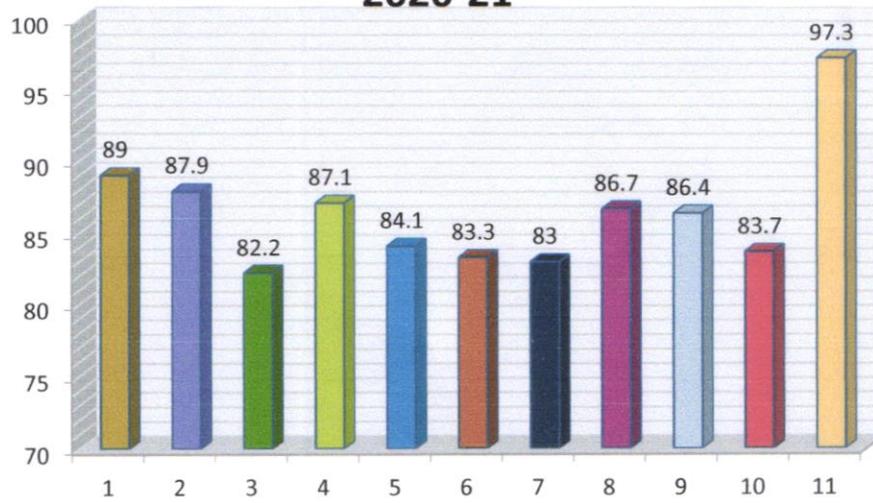
S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	89
2	Aims and objectives of Syllabus are well defined and clear	87.9
3	Course has a good balance between theory and practical application	82.2
4	Timely coverage of the syllabus is possible in mentioned number of hours	87.1
5	Curriculum ensure student participation in learning process	84.1
6	Course content is followed by corresponding reference materials	83.3
7	Curriculum gives scope for research	83
8	Curriculum updated enough and fulfils your expectations	86.7
9	Curriculum is sufficient to cover the course outcomes	86.4
10	Rate the evaluation scheme designed for the course	83.7



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## Teacher Feedback on Curriculum Design 2020-21



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## ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

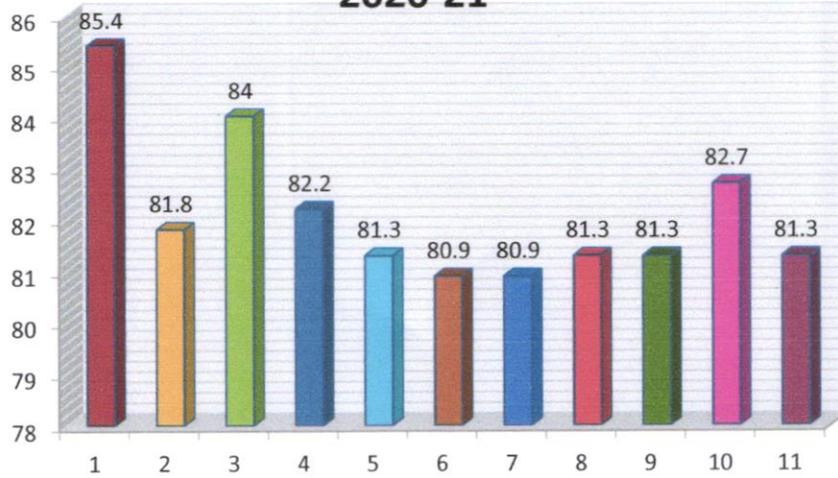
S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus of the course in relation to the competencies expected out of course	85.4
2	Rate the syllabus in terms of career orientation	81.8
3	Rate the depth of syllabus content	84
4	Rate the sequence of units in the syllabus	82.2
5	Syllabus has a good balance between theory and application	81.3
6	Syllabus generates interest in the subject area	80.9
7	Curriculum gives scope for research	80.9
8	Curriculum updated enough and fulfills your expectation	81.3
9	Curriculum enhances employability	81.3
10	Rate the evaluation scheme designed for the course	82.7
11	Was the add on course conducted helpful for employability/ Higher education and Professional Development	81.3



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## Alumni Feedback on Curriculum Design 2020-21



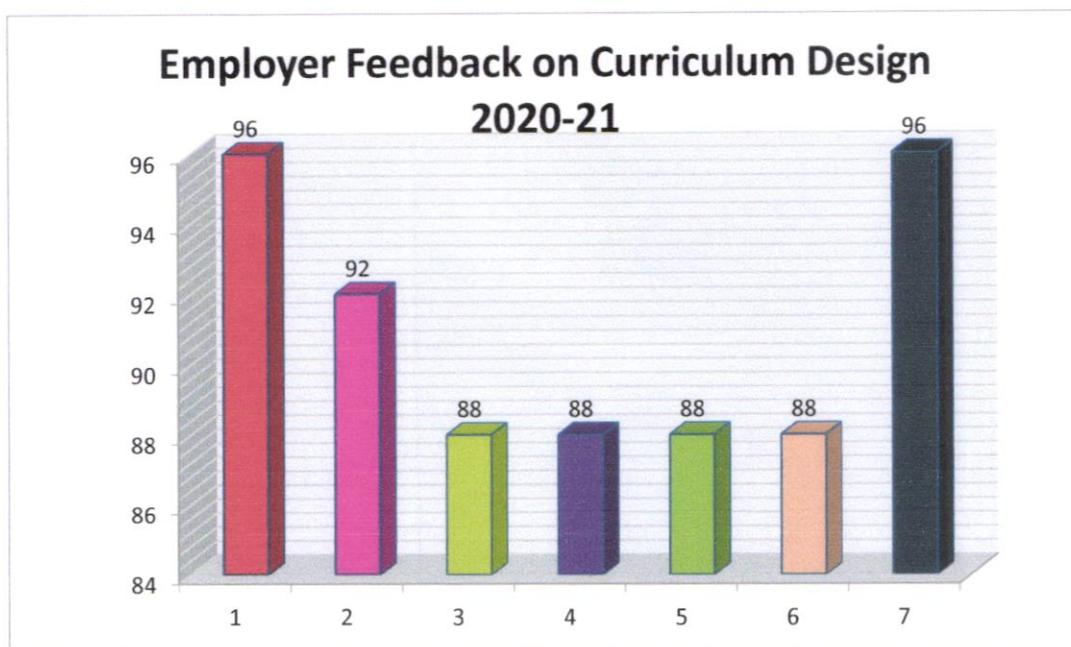
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## EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	96
2	Course has a good balance between theory and practical application	92
3	Latest trends in the clinical practice are included in the syllabus	88
4	Curriculum gives scope for research	88
5	Curriculum is sufficient to cover the course outcomes	88
6	Curriculum makes student ready for the employment	88
7	Latest trends in industry are taught in curriculum	96



  
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## PARENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

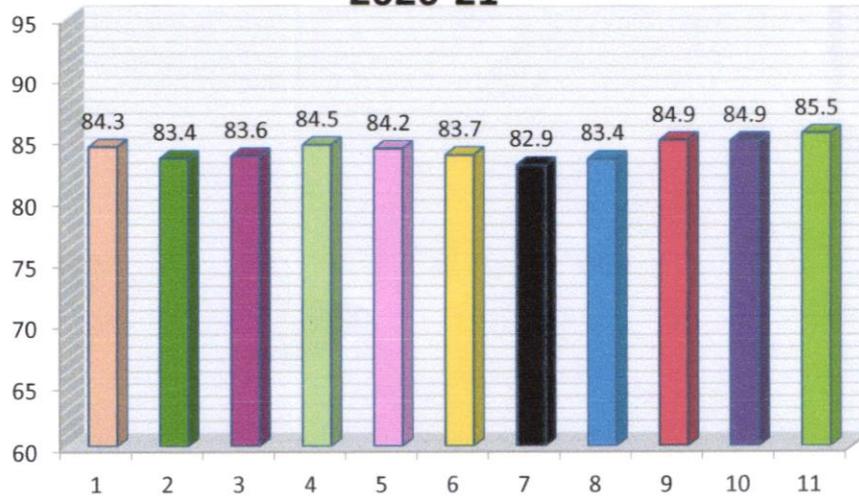
S /No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	84.3
2	Aims and objectives of Syllabus are well defined and clear	83.4
3	Course has a good balance between theory and practical application	83.6
4	Timely coverage of the syllabus is possible in mentioned number of hours	84.5
5	Curriculum ensure student participation in learning process	84.2
6	Course content is followed by corresponding reference materials	83.7
7	Curriculum gives scope for research	82.9
8	Curriculum updated enough and fulfils your expectations	83.4
9	Curriculum is sufficient to cover the course outcomes	84.9
10	Rate the evaluation scheme designed for the course	84.9



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## Parent Feedback on Curriculum Design 2020-21



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## STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2021-22)  
(Students, Teachers, Alumni, Employers & Parents)

### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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### 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60
2	TEACHERS	25
3	ALUMNI	15
4	EMPLOYERS	3
5	PARENTS	50

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.



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## STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

### ACADEMIC YEAR 2021-22

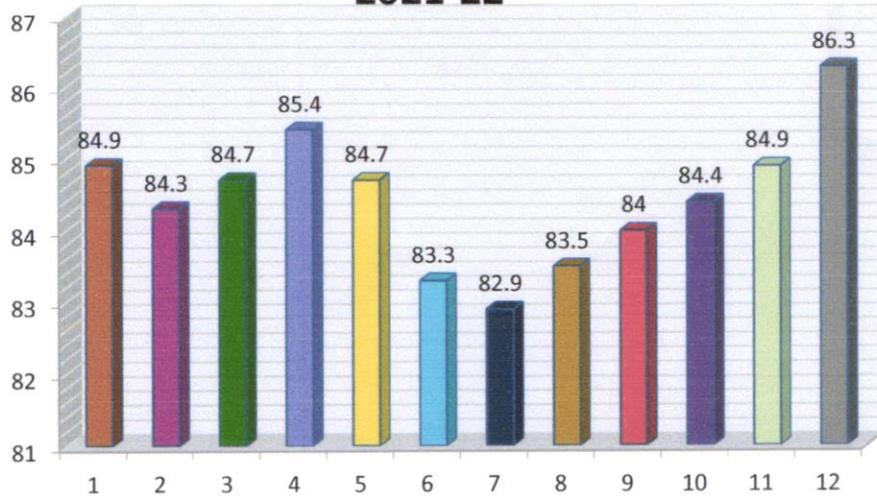
S/No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus of the course in relation to the competencies expected out of course.	84.9
2	Rate the syllabus in terms of career orientation	84.3
3	Rate the depth of syllabus content	84.7
4	Rate the sequence of units in the syllabus	85.4
5	Syllabus has a good balance between theory and application	84.7
6	Syllabus generates interest in the subject area	83.3
7	Curriculum gives scope for research	82.9
8	Curriculum updated enough and fulfills your expectation	83.5
9	Curriculum enhances employability	84
10	Rate the evaluation scheme designed for the course	84.4
11	Was the add on course conducted useful	84.9
12	Chairside teaching method was effective in delivery of Curriculum	86.3



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## Student Feedback on Curriculum Design 2021-22



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## TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2021-22

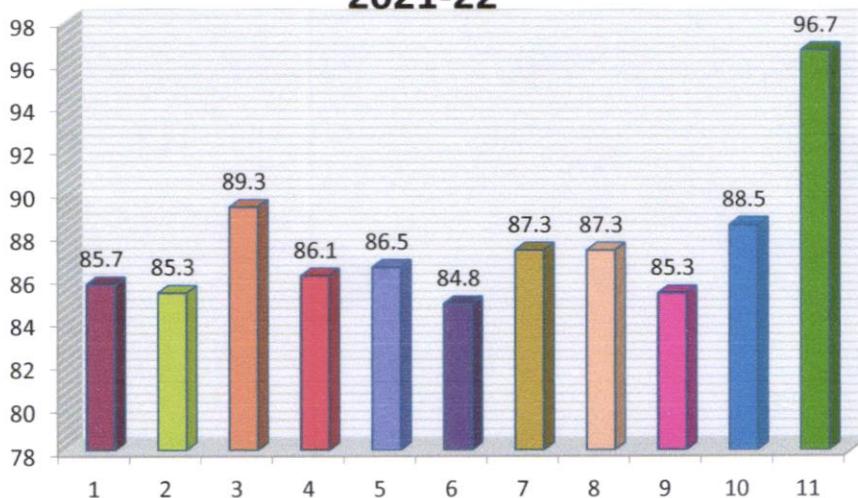
S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	85.7
2	Aims and objectives of Syllabus are well defined and clear	85.3
3	Course has a good balance between theory and practical application	89.3
4	Timely coverage of the syllabus is possible in mentioned number of hours	86.1
5	Curriculum ensure student participation in learning process	86.5
6	Course content is followed by corresponding reference materials	84.8
7	Curriculum gives scope for research	87.3
8	Curriculum updated enough and fulfils your expectations	87.3
9	Curriculum is sufficient to cover the course outcomes	85.3
10	Rate the evaluation scheme designed for the course	88.5



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## Teacher Feedback on Curriculum Design 2021-22



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## ALUMNI FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2021-22

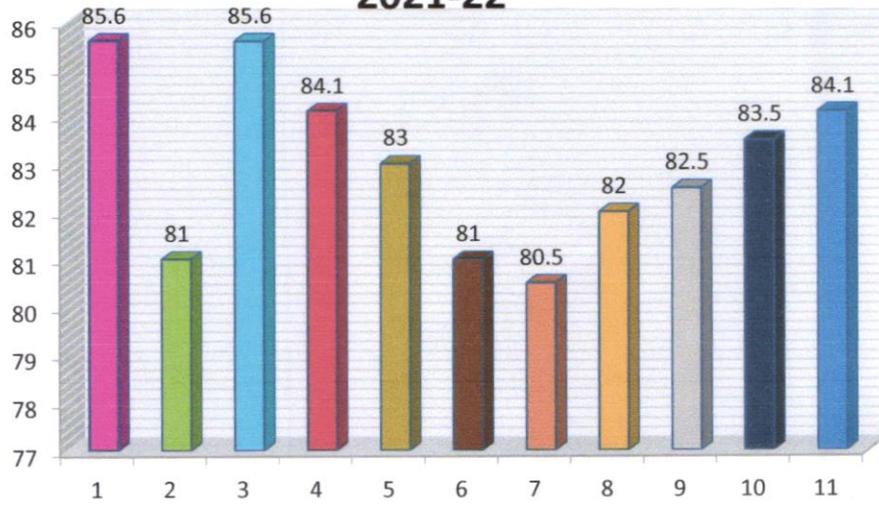
S/NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus of the course in relation to the competencies expected out of course	85.6
2	Rate the syllabus in terms of career orientation	81
3	Rate the depth of syllabus content	85.6
4	Rate the sequence of units in the syllabus	84.1
5	Syllabus has a good balance between theory and application	83
6	Syllabus generates interest in the subject area	81
7	Curriculum gives scope for research	80.5
8	Curriculum updated enough and fulfills your expectation	82
9	Curriculum enhances employability	82.5
10	Rate the evaluation scheme designed for the course	83.5
11	Was the add on course conducted helpful for employability/ Higher education and Professional Development	84.1



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## Alumni Feedback on Curriculum Design 2021-22



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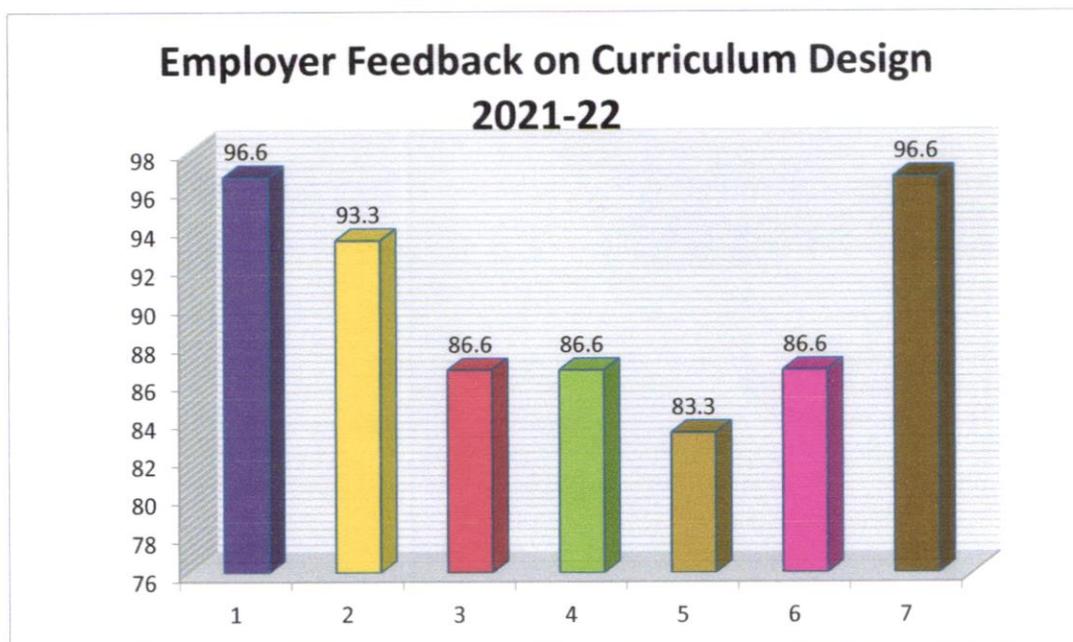
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## EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2021-22

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	96.6
2	Course has a good balance between theory and practical application	93.3
3	Latest trends in the clinical practice are included in the syllabus	86.6
4	Curriculum gives scope for research	86.6
5	Curriculum is sufficient to cover the course outcomes	83.3
6	Curriculum makes student ready for the employment	86.6
7	Latest trends in industry are taught in curriculum	96.6



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## PARENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2021-22

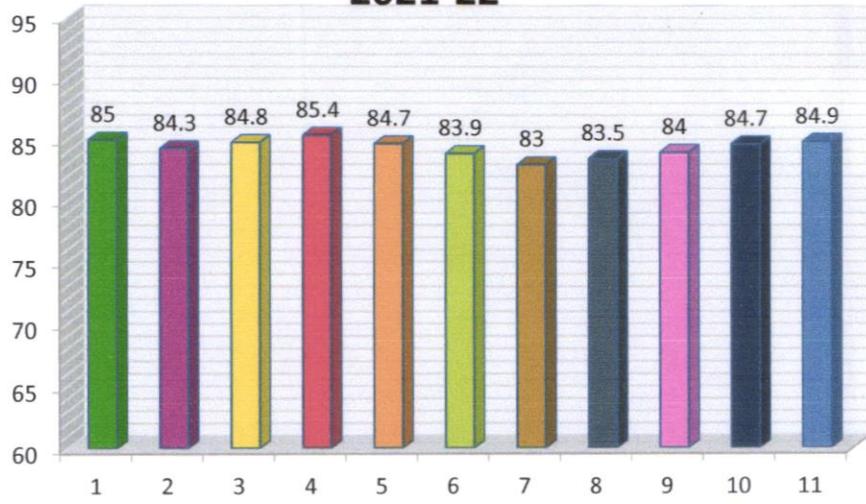
S /No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	85
2	Aims and objectives of Syllabus are well defined and clear	84.3
3	Course has a good balance between theory and practical application	84.8
4	Timely coverage of the syllabus is possible in mentioned number of hours	85.4
5	Curriculum ensure student participation in learning process	84.7
6	Course content is followed by corresponding reference materials	83.9
7	Curriculum gives scope for research	83
8	Curriculum updated enough and fulfils your expectations	83.5
9	Curriculum is sufficient to cover the course outcomes	84
10	Rate the evaluation scheme designed for the course	84.7



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## Parent Feedback on Curriculum Design 2021-22



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## **STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS**

FOR THE ACADEMIC YEAR (2019-20)  
(Students, Teachers, Alumni, Employers & Parents)

### **1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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### **2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	45
2	TEACHERS	15
3	EMPLOYERS	02
4	PARENTS	25

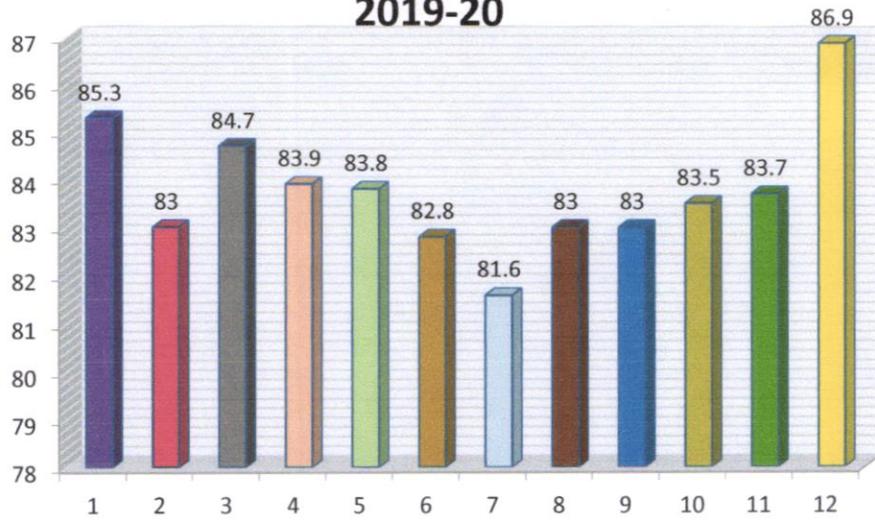
2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

**STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS**

**ACADEMIC YEAR 2019-20**

S/No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus of the course in relation to the competencies expected out of course.	85.3
2	Rate the syllabus in terms of career orientation	83
3	Rate the depth of syllabus content	84.7
4	Rate the sequence of units in the syllabus	83.9
5	Syllabus has a good balance between theory and application	83.8
6	Syllabus generates interest in the subject area	82.8
7	Curriculum gives scope for research	81.6
8	Curriculum updated enough and fulfills your expectation	83
9	Curriculum enhances employability	83
10	Rate the evaluation scheme designed for the course	83.5
11	Was the add on course conducted useful	83.7
12	Chairside teaching method was effective in delivery of Curriculum	86.9

## Student Feedback on Curriculum Design 2019-20



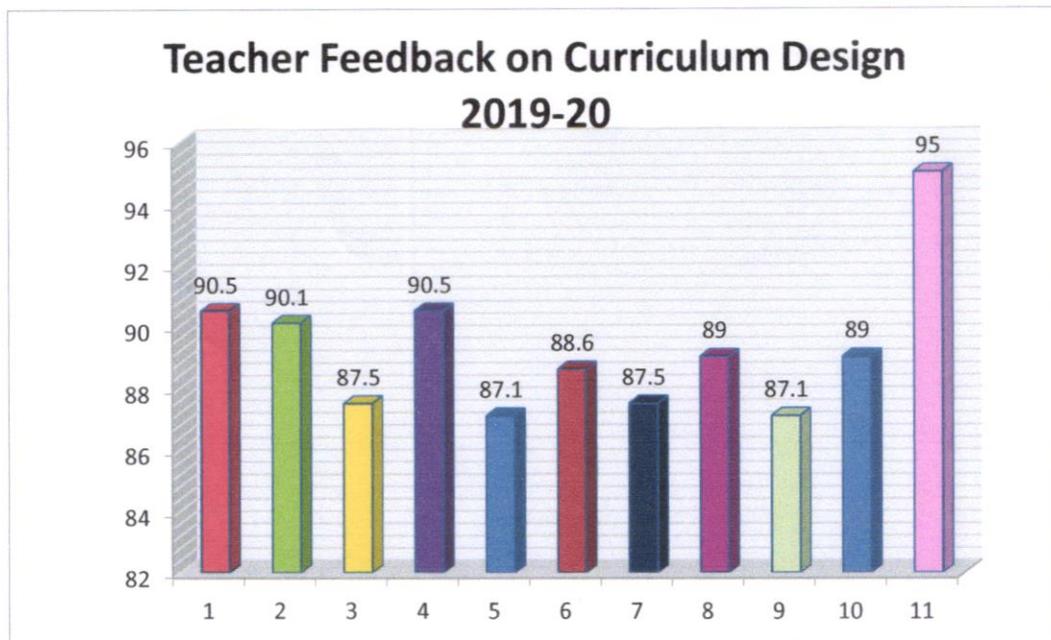
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## TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2019-20

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	90.5
2	Aims and objectives of Syllabus are well defined and clear	90.1
3	Course has a good balance between theory and practical application	87.5
4	Timely coverage of the syllabus is possible in mentioned number of hours	90.5
5	Curriculum ensure student participation in learning process	87.1
6	Course content is followed by corresponding reference materials	88.6
7	Curriculum gives scope for research	87.5
8	Curriculum updated enough and fulfils your expectations	89
9	Curriculum is sufficient to cover the course outcomes	87.1
10	Rate the evaluation scheme designed for the course	89

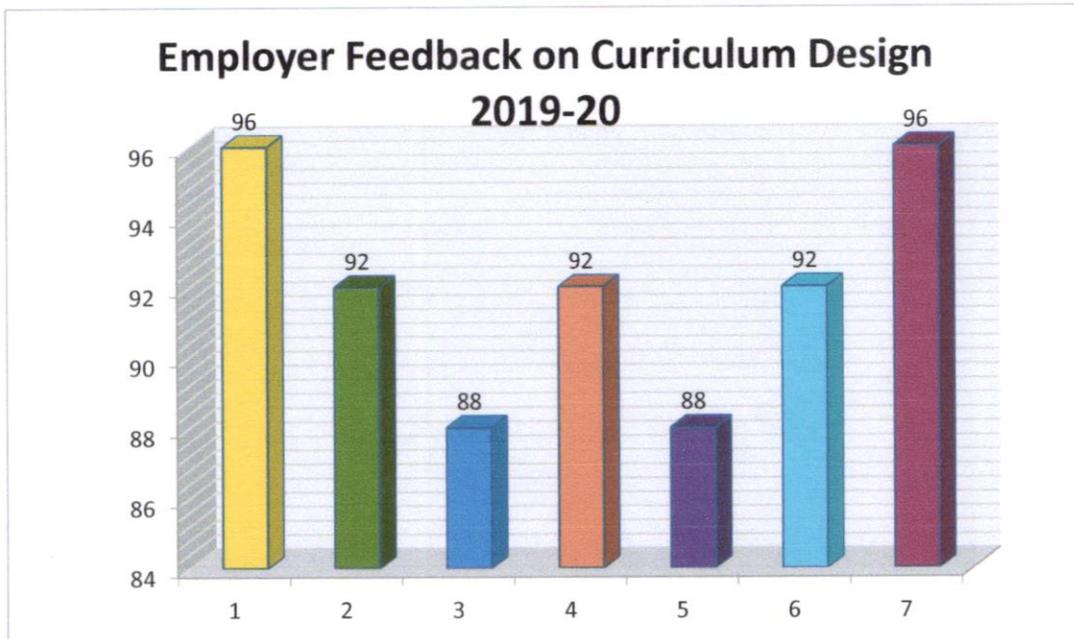


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## **EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2019-20**

<b>S/No</b>	<b>QUESTIONNAIRE</b>	<b>FEEDBACK %</b>
1	Syllabus is based on current trends	96
2	Course has a good balance between theory and practical application	92
3	Latest trends in the clinical practice are included in the syllabus	88
4	Curriculum gives scope for research	92
5	Curriculum is sufficient to cover the course outcomes	88
6	Curriculum makes student ready for the employment	92
7	Latest trends in industry are taught in curriculum	96



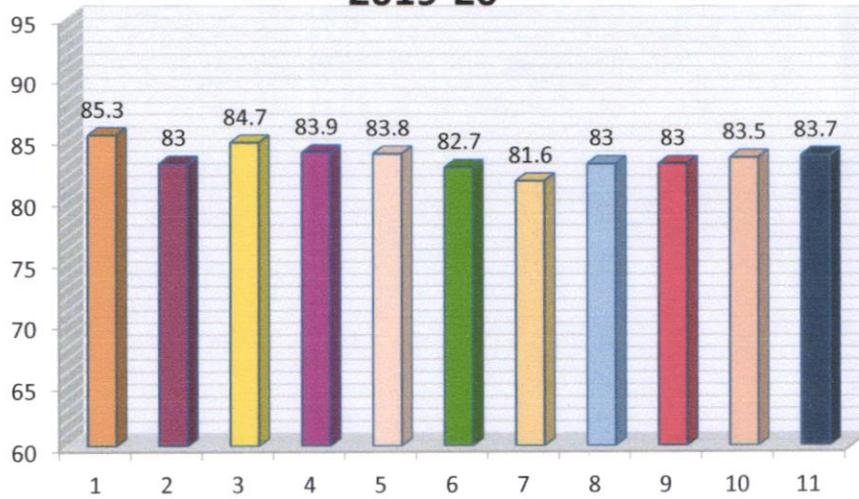
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**PARENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS  
ACADEMIC YEAR 2019-20**

<b>S /No</b>	<b>QUESTIONNAIRE</b>	<b>FEEDBACK %</b>
1	Syllabus is need based	85.3
2	Aims and objectives of Syllabus are well defined and clear	83
3	Course has a good balance between theory and practical application	84.7
4	Timely coverage of the syllabus is possible in mentioned number of hours	83.9
5	Curriculum ensure student participation in learning process	83.8
6	Course content is followed by corresponding reference materials	82.7
7	Curriculum gives scope for research	81.6
8	Curriculum updated enough and fulfils your expectations	83
9	Curriculum is sufficient to cover the course outcomes	83
10	Rate the evaluation scheme designed for the course	83.5

## Parent Feedback on Curriculum Design 2019-20



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## **STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS**

FOR THE ACADEMIC YEAR (2018-19)  
 (Students, Teachers, Alumni, Employers & Parents)

### **1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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### **2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	40
2	TEACHERS	15
3	EMPLOYERS	02
4	PARENTS	20

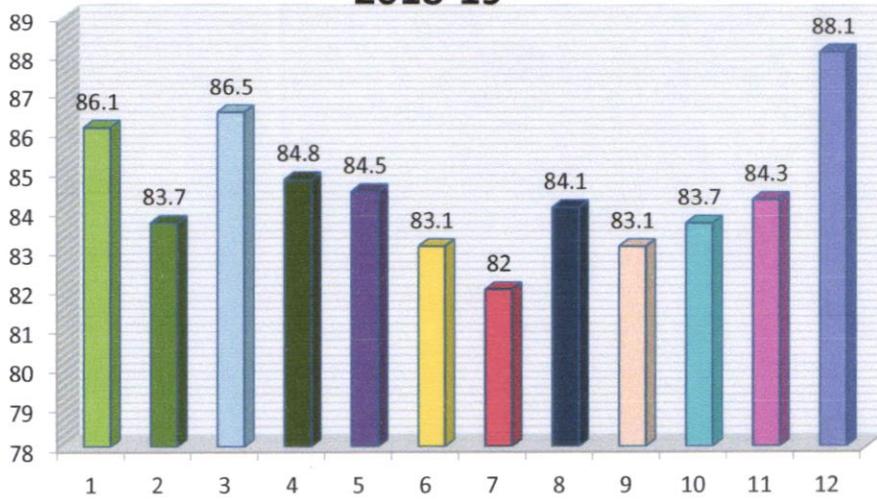
2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

## STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

### ACADEMIC YEAR 2018-19

S/No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus of the course in relation to the competencies expected out of course.	86.1
2	Rate the syllabus in terms of career orientation	83.7
3	Rate the depth of syllabus content	86.5
4	Rate the sequence of units in the syllabus	84.8
5	Syllabus has a good balance between theory and application	84.5
6	Syllabus generates interest in the subject area	83.1
7	Curriculum gives scope for research	82
8	Curriculum updated enough and fulfills your expectation	84.1
9	Curriculum enhances employability	83.1
10	Rate the evaluation scheme designed for the course	83.7
11	Was the add on course conducted useful	84.3
12	Chairside teaching method was effective in delivery of Curriculum	88.1

## Student Feedback on Curriculum Design 2018-19



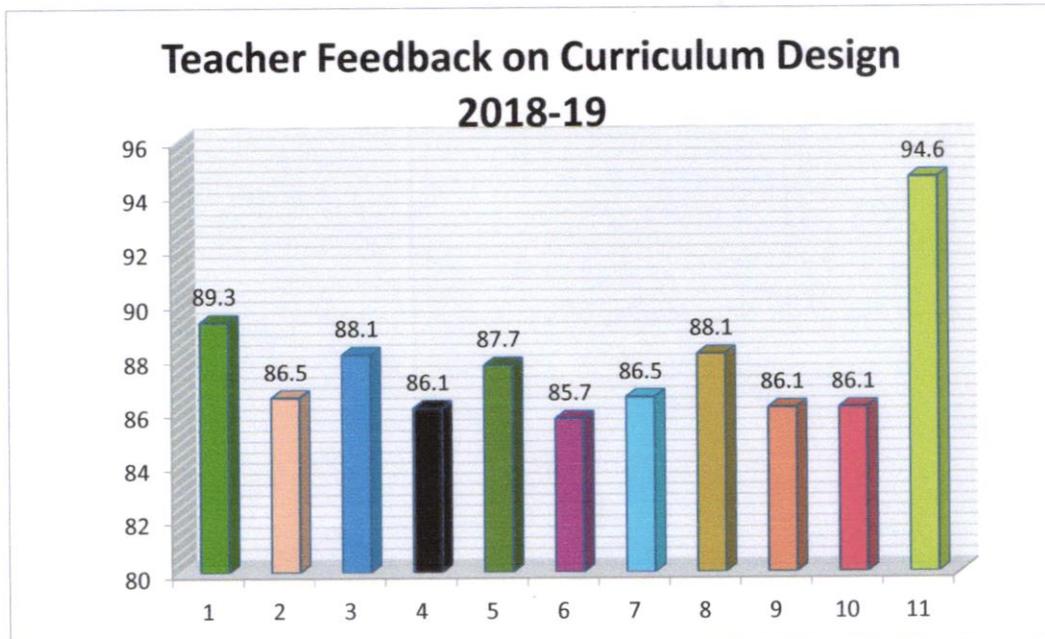
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## TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2018-19

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	89.3
2	Aims and objectives of Syllabus are well defined and clear	86.5
3	Course has a good balance between theory and practical application	88.1
4	Timely coverage of the syllabus is possible in mentioned number of hours	86.1
5	Curriculum ensure student participation in learning process	87.7
6	Course content is followed by corresponding reference materials	85.7
7	Curriculum gives scope for research	86.5
8	Curriculum updated enough and fulfils your expectations	88.1
9	Curriculum is sufficient to cover the course outcomes	86.1
10	Rate the evaluation scheme designed for the course	86.1

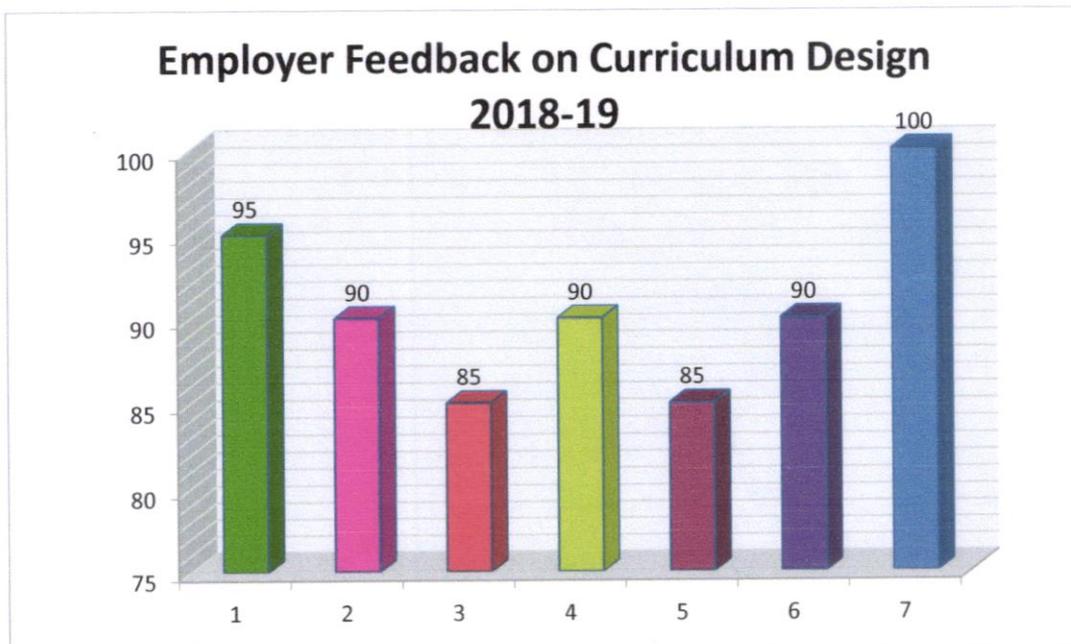


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## EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2018-19

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	95
2	Course has a good balance between theory and practical application	90
3	Latest trends in the clinical practice are included in the syllabus	85
4	Curriculum gives scope for research	90
5	Curriculum is sufficient to cover the course outcomes	85
6	Curriculum makes student ready for the employment	90
7	Latest trends in industry are taught in curriculum	100



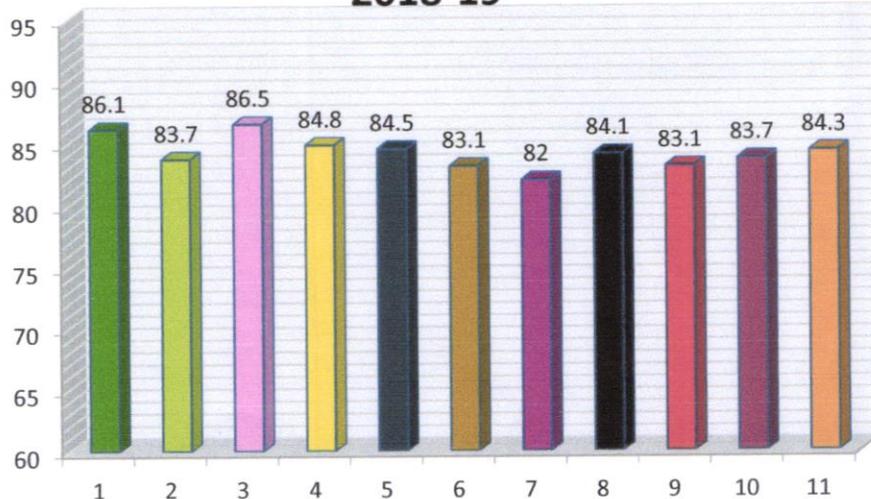
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## PARENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2018-19

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	86.1
2	Aims and objectives of Syllabus are well defined and clear	83.7
3	Course has a good balance between theory and practical application	86.5
4	Timely coverage of the syllabus is possible in mentioned number of hours	84.8
5	Curriculum ensure student participation in learning process	84.5
6	Course content is followed by corresponding reference materials	83.1
7	Curriculum gives scope for research	82
8	Curriculum updated enough and fulfils your expectations	84.1
9	Curriculum is sufficient to cover the course outcomes	83.1
10	Rate the evaluation scheme designed for the course	83.7

### Parent Feedback on Curriculum Design 2018-19



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## **STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS**

FOR THE ACADEMIC YEAR (2017-18)  
(Students, Teachers, Employers & Parents)

### **1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### **2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	35
2	TEACHERS	12
4	EMPLOYERS	02
5	PARENTS	15

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

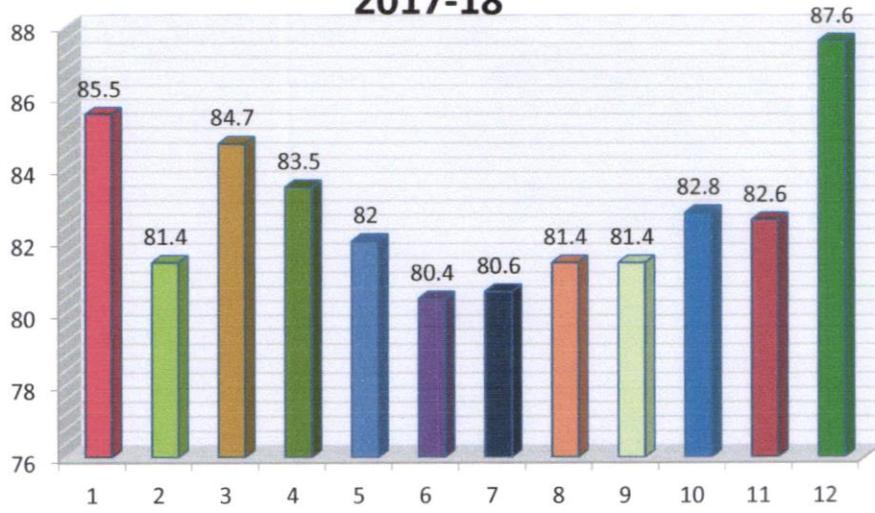


## **STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS**

**ACADEMIC YEAR 2017-18**

<b>S/No</b>	<b>QUESTIONNAIRE</b>	<b>FEEDBACK %</b>
1	Rate the syllabus of the course in relation to the competencies expected out of course.	85.5
2	Rate the syllabus in terms of career orientation	81.4
3	Rate the depth of syllabus content	84.7
4	Rate the sequence of units in the syllabus	83.5
5	Syllabus has a good balance between theory and application	82
6	Syllabus generates interest in the subject area	80.4
7	Curriculum gives scope for research	80.6
8	Curriculum updated enough and fulfills your expectation	81.4
9	Curriculum enhances employability	81.4
10	Rate the evaluation scheme designed for the course	82.8
11	Was the add on course conducted useful	82.6
12	Chairside teaching method was effective in delivery of Curriculum	87.6

## Student Feedback on Curriculum Design 2017-18

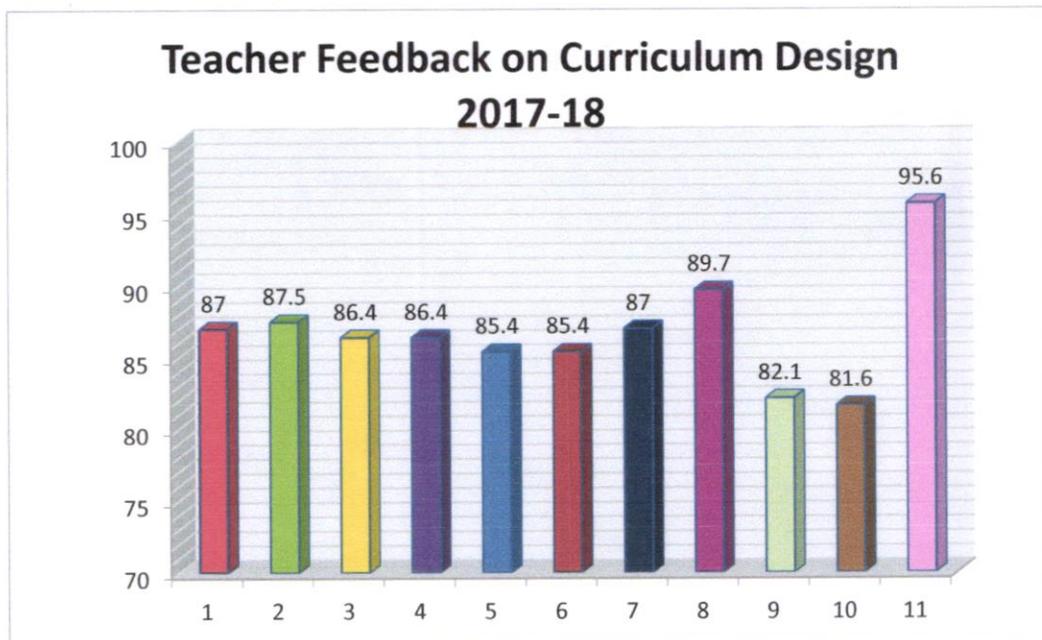


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## TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2017-18

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is need based	87
2	Aims and objectives of Syllabus are well defined and clear	87.5
3	Course has a good balance between theory and practical application	86.4
4	Timely coverage of the syllabus is possible in mentioned number of hours	86.4
5	Curriculum ensure student participation in learning process	85.4
6	Course content is followed by corresponding reference materials	85.4
7	Curriculum gives scope for research	87
8	Curriculum updated enough and fulfils your expectations	89.7
9	Curriculum is sufficient to cover the course outcomes	82.1
10	Rate the evaluation scheme designed for the course	81.6

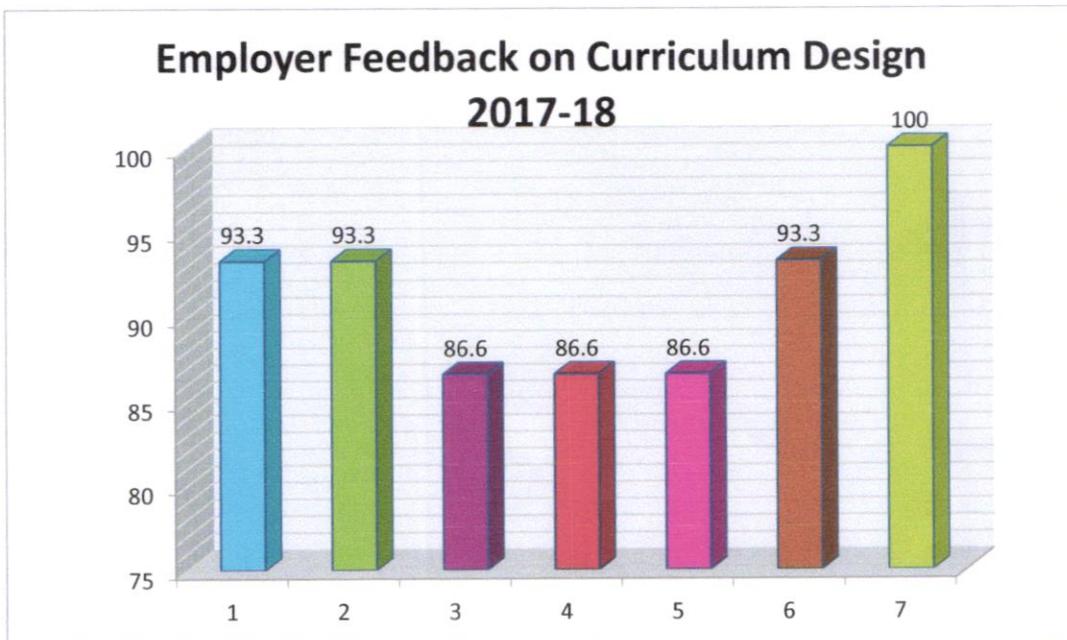


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## EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2017-18

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	93.3
2	Course has a good balance between theory and practical application	93.3
3	Latest trends in the clinical practice are included in the syllabus	86.6
4	Curriculum gives scope for research	86.6
5	Curriculum is sufficient to cover the course outcomes	86.6
6	Curriculum makes student ready for the employment	93.3
7	Latest trends in industry are taught in curriculum	100



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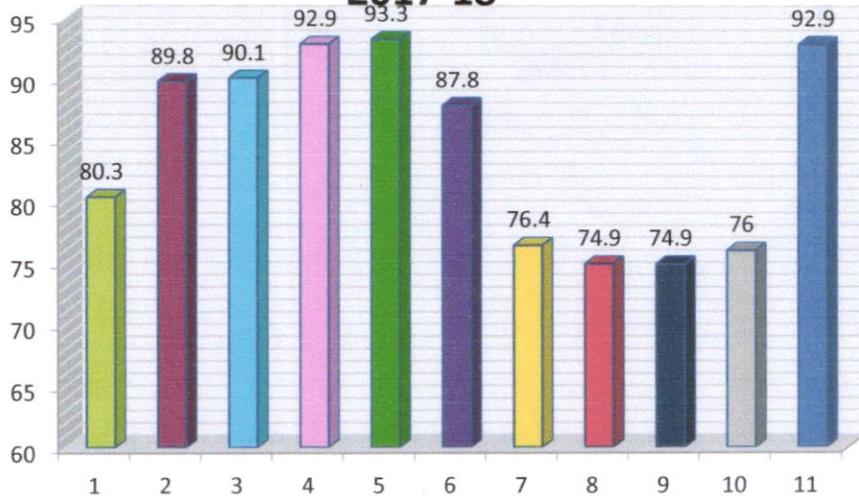


**PARENT FEEDBACK ON CURRICULUM DESIGN ANALYSIS  
ACADEMIC YEAR 2017-18**

<b>S /No</b>	<b>QUESTIONNAIRE</b>	<b>FEEDBACK %</b>
1	Syllabus is need based	80.3
2	Aims and objectives of Syllabus are well defined and clear	89.8
3	Course has a good balance between theory and practical application	90.1
4	Timely coverage of the syllabus is possible in mentioned number of hours	92.9
5	Curriculum ensure student participation in learning process	93.3
6	Course content is followed by corresponding reference materials	87.8
7	Curriculum gives scope for research	76.4
8	Curriculum updated enough and fulfils your expectations	74.9
9	Curriculum is sufficient to cover the course outcomes	74.9
10	Rate the evaluation scheme designed for the course	76

# Parent Feedback on Curriculum Design

2017-18



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