

**STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN
& ANALYSIS**

FOR THE ACADEMIC YEAR 2020-21
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	50
2	TEACHERS	20
3	ALUMNI	10
4	EMPLOYERS	2
5	PARENTS	50

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.

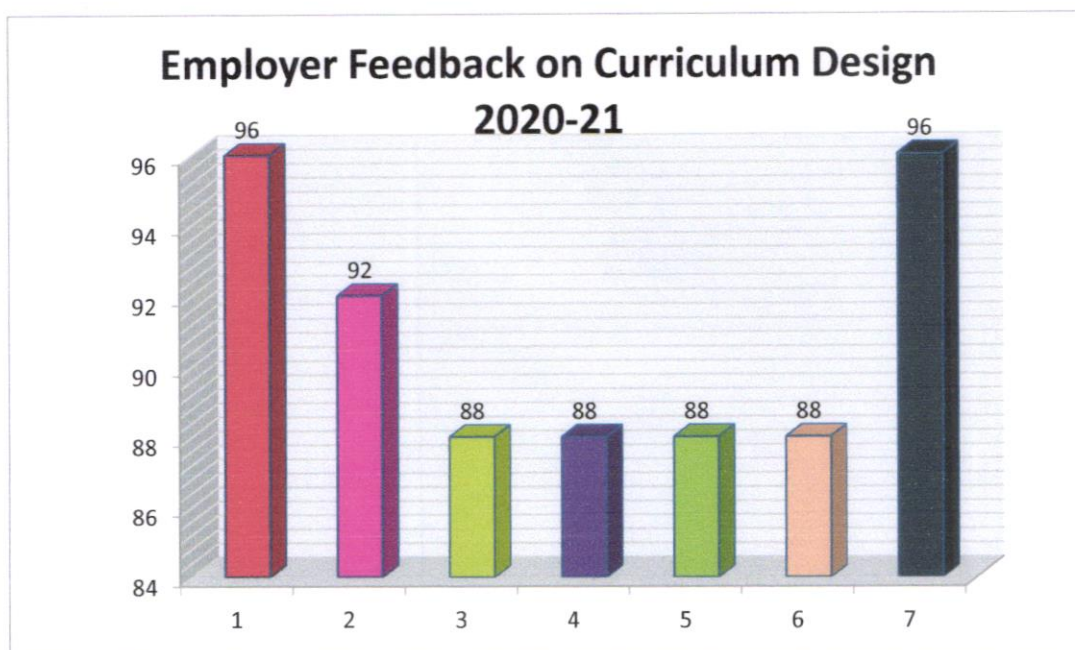


DENTAL COLLEGE & HOSPITAL

Recognized by Govt. of India MH & FW. No: V.12017/5/2019-DE 14.03.2019, Affiliated to Dr.NTR UHS, Vijayawada

EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2020-21

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	96
2	Course has a good balance between theory and practical application	92
3	Latest trends in the clinical practice are included in the syllabus	88
4	Curriculum gives scope for research	88
5	Curriculum is sufficient to cover the course outcomes	88
6	Curriculum makes student ready for the employment	88
7	Latest trends in industry are taught in curriculum	96




PRINCIPAL
KIMS DENTAL COLLEGE & HOSPITAL
MALAPURAM E.G.D., A.P.



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2021-22)
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60
2	TEACHERS	25
3	ALUMNI	15
4	EMPLOYERS	3
5	PARENTS	50

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.



NH-216, Chaitanya Health City, Amalapuram, East Godavari District, A.P. - 533201

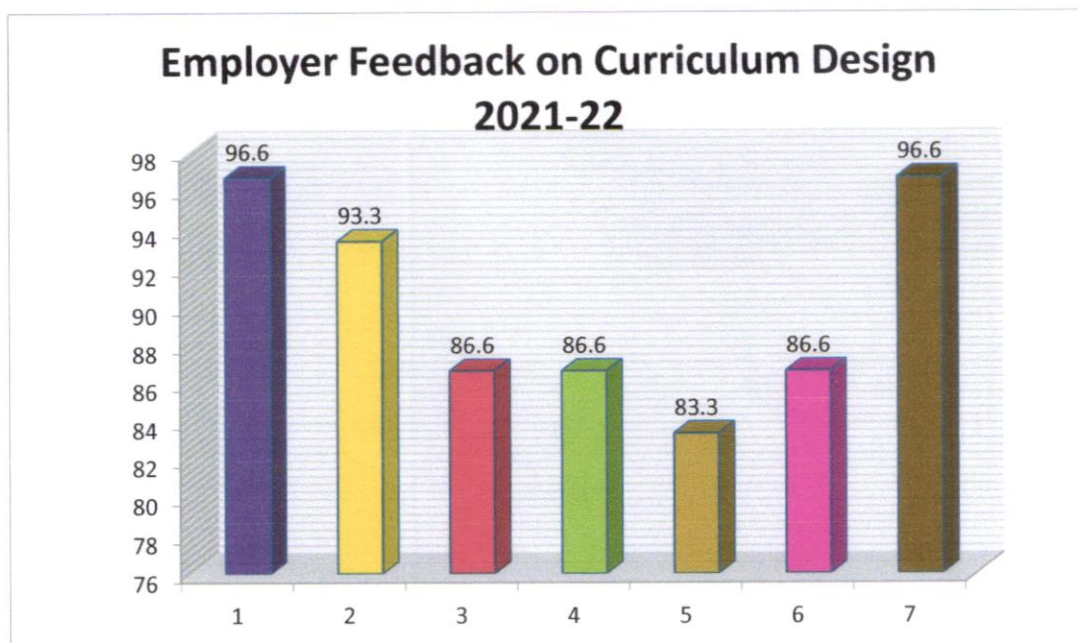
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EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2021-22

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	96.6
2	Course has a good balance between theory and practical application	93.3
3	Latest trends in the clinical practice are included in the syllabus	86.6
4	Curriculum gives scope for research	86.6
5	Curriculum is sufficient to cover the course outcomes	83.3
6	Curriculum makes student ready for the employment	86.6
7	Latest trends in industry are taught in curriculum	96.6



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2019-20)
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

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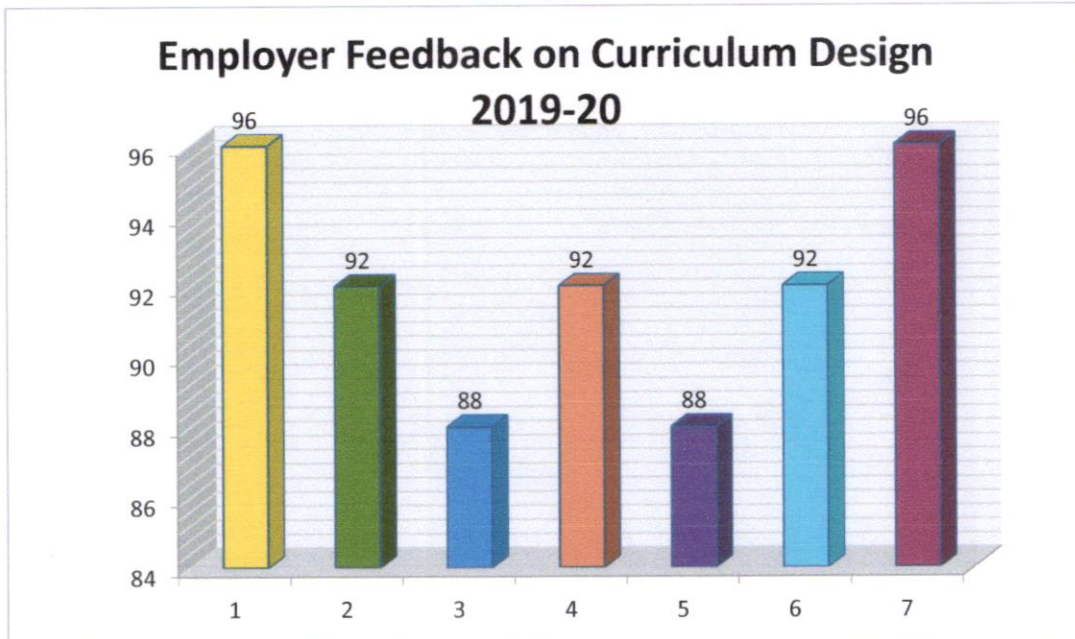
S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	45
2	TEACHERS	15
3	EMPLOYERS	02
4	PARENTS	25

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.



EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2019-20

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	96
2	Course has a good balance between theory and practical application	92
3	Latest trends in the clinical practice are included in the syllabus	88
4	Curriculum gives scope for research	92
5	Curriculum is sufficient to cover the course outcomes	88
6	Curriculum makes student ready for the employment	92
7	Latest trends in industry are taught in curriculum	96



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2018-19)
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

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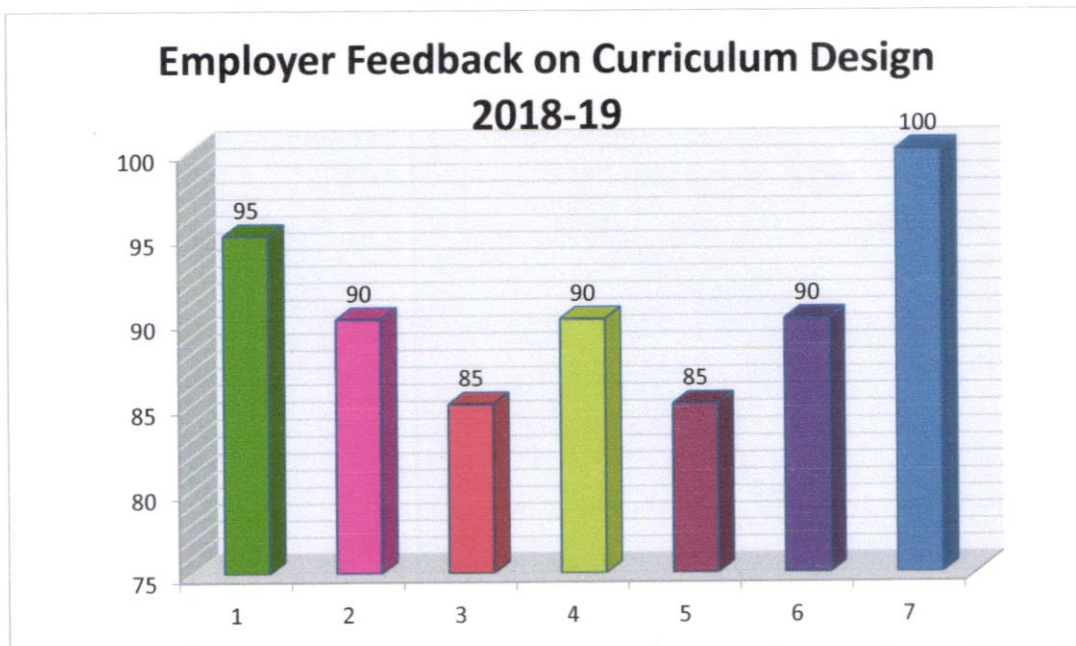
S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	40
2	TEACHERS	15
3	EMPLOYERS	02
4	PARENTS	20

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.



EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2018-19

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	95
2	Course has a good balance between theory and practical application	90
3	Latest trends in the clinical practice are included in the syllabus	85
4	Curriculum gives scope for research	90
5	Curriculum is sufficient to cover the course outcomes	85
6	Curriculum makes student ready for the employment	90
7	Latest trends in industry are taught in curriculum	100



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2017-18)
(Students, Teachers, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

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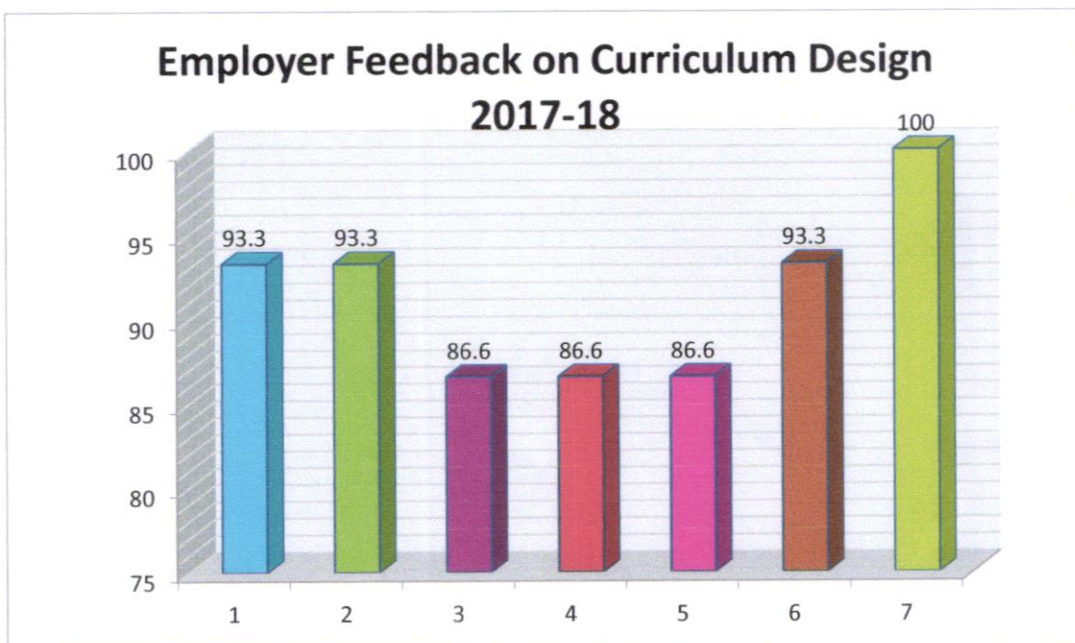
S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	35
2	TEACHERS	12
4	EMPLOYERS	02
5	PARENTS	15

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.



EMPLOYER FEEDBACK ON CURRICULUM DESIGN ANALYSIS ACADEMIC YEAR 2017-18

S/No	QUESTIONNAIRE	FEEDBACK %
1	Syllabus is based on current trends	93.3
2	Course has a good balance between theory and practical application	93.3
3	Latest trends in the clinical practice are included in the syllabus	86.6
4	Curriculum gives scope for research	86.6
5	Curriculum is sufficient to cover the course outcomes	86.6
6	Curriculum makes student ready for the employment	93.3
7	Latest trends in industry are taught in curriculum	100



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