

Recognized by Govt. of India MH & FW. No: V.12017/5/2019-DE 14.03.2019, Affiliated to Dr.NTR UHS, Vijayawada

Action Taken Report

Academic year: 2021-22

Name of the Stakeholder: Student

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 85% is considered as positive feedback, below as a thumbs down feedback and we are working for the improvement. Out of Twelve Questions, concerns were expressed on Ten Questions while on the other Two Questions got good feedback on which we will continue the same rigor to maintain the same output.

S. No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the syllabus of the course in relation to the competencies expected out of course.	Good	84.9	We will enhance the syllabus to reach the competence of the present society
2	Rate the syllabus in terms of career orientation	Good	84.3	We are trying to mainly focus of the student's career path.
3	Rate the depth of syllabus content	Good	84.7	We will try to teach as deep as possible of the subject.
4	Rate the sequence of units in the syllabus	Excellent	85.4	We will rescrutinize the order of subject and set as required in a sequential order.

5	Syllabus has a good balance between theory and application	Good	84.7	Both theory and the practical will align parallelly.
6	Syllabus generates interest in the subject area	Good	83.3	The institute is going to conduct the greater number of interesting subtextual sources.
7	Curriculum gives scope for research	Good	82.9	Research areas and advices for best research area will be specially given by the senior faculty.
8	Curriculum updated enough and fulfills your expectation	Good	83.5	More related content will be included.
9	Curriculum enhances employability	Good	84	We try to make every student become employee as soon as they complete the course.
10	Rate the evaluation scheme designed for the course	Good	84.4	The evaluation process will be made clearer such that exact result will be taken.
11	Was the add on course conducted useful	Good	84.9	What is required will be added as add - on.
12	Chairside teaching method was effective in delivery of Curriculum	Excellent	86.3	We will continue and enhance the same.

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Action Taken Report

Academic year: 2020-21

Name of the Stakeholder: Student

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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Students Feedback above 85% is considered as positive feedback, below that as a thumbs down feedback and we are working for the improvement. Out of Twelve Questions, concerns were expressed on Ten Questions while on the other Two Questions got good feedback on which we will continue the same rigor to maintain the same output.

S. No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the syllabus of the course in relation to the competencies expected out of course.	Good	84.5	Our college takes syllabus in a competitive manner, relevance to the society and continues same.

2	Rate the syllabus in terms of career orientation	Good	83.4	The syllabus framed by university and followed by the college is purely student career oriented.
3	Rate the depth of syllabus content	Good	83.7	What is needed to the student will be touched to the deep of the subject.
4	Rate the sequence of units in the syllabus	Good	84.8	The connectivity between the units will be maintained same.
5	Syllabus has a good balance between theory and application	Good	84.3	Both theory and practical will be conducted in a balanced schedule.
6	Syllabus generates interest in the subject area	Good	83.4	Programming our syllabus with highlighting the interest creating areas specially.
7	Curriculum gives scope for research	Good	82.9	Every chance of research will be intimated and motivated.
8	Curriculum updated enough and fulfills your expectation	Good	83.5	We are trying moderate and furnish the needed.
9	Curriculum enhances employability	Good	84.7	Curriculum mainly aims for reaching employability.

10	Rate the evaluation scheme designed for the course	Good	84.8	We still try to make our students skillful by making apt evaluation process.
11	Was the add on course conducted useful	Excellent	85.3	The add on couses are added on basis of the society needs for the students.
12	Chairside teaching method was effective in delivery of Curriculum	Excellent	86	We will maintain the same and modified if better methods found.

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Action Taken Report

Academic year: 2019-20

Name of the Stakeholder: Student

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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 85% is considered as positive feedback, below that as a thumbs down feedback and we are working for the improvement. Out of Twelve Questions, concerns were expressed on Ten Questions while on the other Two Question got good feedback on which we will continue the same rigor to maintain the same output.

S. No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the syllabus of the course in relation to the competencies expected out of course.	Excellent	85.3	We will continue the same essence.
2	Rate the syllabus in terms of career orientation	Good	83	The required points or topics which helps for the growth of the student will be added as our own interest.

3	Rate the depth of syllabus content	Good	84.7	What is needed to the student is placed in the subject and will be revised.
4	Rate the sequence of units in the syllabus	Good	83.9	The connectivity between the units or chapters will be maintained so as to get good understanding knowledge by the student in a sequential order.
5	Syllabus has a good balance between theory and application	Good	83.8	Both theory and practical knowledges will be developed at the same time as the student experiences what he/she has learnt.
6	Syllabus generates interest in the subject area	Good	82.8	The topics which create interest will be separated.
7	Curriculum gives scope for research	Good	81.6	The faculty and the teachers are instructed to create awareness of the research facilities that are available in the institute and motivate the student participate in the research activities.
8	Curriculum updated enough and fulfills your expectation	Good	83	What is required and expected by the student and parents is placed in the curriculum by the college.
9	Curriculum enhances employability	Good	83	The opportunities of employability by the curriculum for the students will be made aware by the faculty.

10	Rate the evaluation scheme designed for the course	Good	83.5	Evaluation will be done in a crystal-clear manner, to obtain the original flavor of the student
11	Was the add on course conducted useful	Good	83.7	The add on courses are suggested in a way that they definitely useful for students and will add some more courses.
12	Chairside teaching method was effective in delivery of Curriculum	Excellent	86.9	We will follow the same rigor.

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Action Taken Report

Academic year: 2018-19

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The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Students Feedback above 85% is considered as positive feedback, below that as a thumbs down feedback and we are working for the improvement. Out of Twelve Questions, concerns were expressed on Nine Questions while on the other Three Questions got good feedback on which we will continue the same rigor to maintain the same output.

S. No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the syllabus of the course in relation to the competencies expected out of course.	Excellent	86.1	The syllabus will be monitored as per current competency.
2	Rate the syllabus in terms of career orientation	Good	83.7	New topics which are necessary for todays world and career oriented are being added, looking ways for simplifying that.

3	Rate the depth of syllabus content	Excellent	86.5	What is needed is placed in the syllabus.
4	Rate the sequence of units in the syllabus	Good	84.8	A flow of syllabus sequence helps understand better, so we are trying to maintain a good sequence
5	Syllabus has a good balance between theory and application	Good	84.5	We are at a time maintain parallelism between the syllabus and practical.
6	Syllabus generates interest in the subject area	Good	83.1	Regular workshops, and interesting sessions of syllabus are being conducted.
7	Curriculum gives scope for research	Good	82	We are trying to create more research opportunities.
8	Curriculum updated enough and fulfills your expectation	Good	84.1	Curriculum is being changed, as we are requesting the University.
9	Curriculum enhances employability	Good	83.1	The scope of employability and ways of it are focused in our curriculum too.
10	Rate the evaluation scheme designed for the course	Good	83.7	We are trying to include latest evaluation methods for exact outcome by the student.

11	Was the add on course conducted useful	Good	84.3	We wil continue the same and make some changes to keep us at the best position
12	Chairside teaching method was effective in delivery of Curriculum	Excellent	88.1	We improvise and continue the same.

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Action Taken Report

Academic year: 2017-18

Name of the Stakeholder: Student

A staff council meeting has been convened by IQAC with all the in-charges / heads of the departments under the chairmanship of the principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

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S. No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the syllabus of the course in relation to the competencies expected out of course	Excellent	85.5	We have limited control on the syllabus. However, based on the feedback we will recommend to the university.
2	Rate the syllabus in terms of career orientation	Good	81.4	Besides the completion of the syllabus the career orientation classes also will be provide to guide the students to choose their best career path.

3	Rate the depth of syllabus		84.7	What exactly needed to the
	content	Good		present era is placed in the syllabus.
4	Rate the sequence of units in the syllabus	Good	83.5	A linkage between the topics will be monitored.
5	Syllabus has a good balance between theory and application	Good	82	Faculty will be instructed to balance both the theoretical and practical sessions simultaneously.
6	Syllabus generates interest in the subject area	Good	80.4	The facts and the interesting topics will be highlighted to the students.
7	Curriculum gives scope for research	Good	80.6	As research is the key for innovation, we will continue to provide more opportunities.
8	Curriculum updated enough and fulfills your expectation	Good	81.4	Our main aim is to touch the exact content of syllabus, to achieve good knowledge.
9	Curriculum enhances employability	Good	81.4	The curriculum is based to reach the ultimate goal i.e., to make the student an employee.
10	Rate the evaluation scheme designed for the course	Good	82.8	The evaluation will be done in transparent model such that the original result of the student will be taken out.
11	Was the add on course conducted useful	Good	82.6	The add on courses will be specially selected for the use of student.
12	Chairside teaching method was effective in delivery of Curriculum	Excellent	87.6	We will develop it even more to reach the good expectations.





10	Rate the evaluation scheme designed for the course	Good	76	We strive our good to maintain good co-curricular activities
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