

STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR 2020-21
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1 | STUDENTS | 50 |
| 2 | TEACHERS | 20 |
| 3 | ALUMNI | 10 |
| 4 | EMPLOYERS | 2 |
| 5 | PARENTS | 50 |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.





DENTAL COLLEGE & HOSPITAL

Recognized by Govt. of India MH & FW. No: V.12017/5/2019-DE 14.03.2019, Affiliated to Dr.NTR UHS, Vijayawada

STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

ACADEMIC YEAR 2020-21

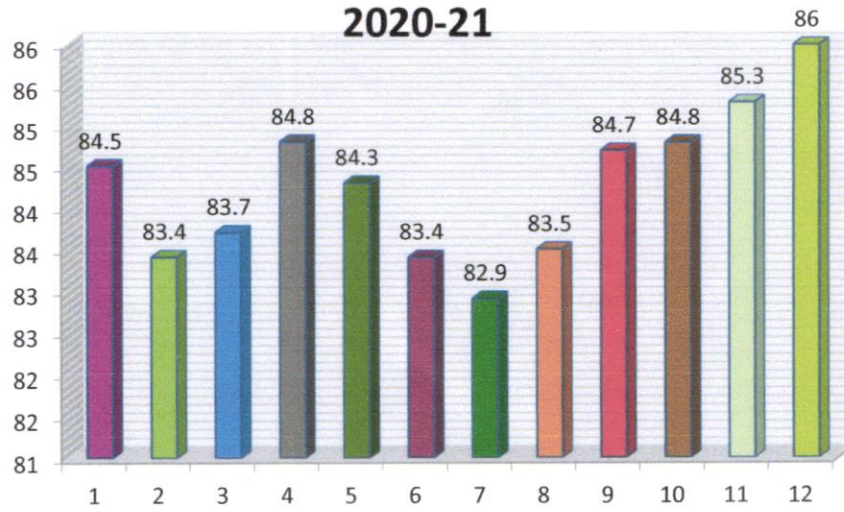
| S/No | QUESTIONNAIRE | FEEDBACK % |
|------|---|------------|
| 1 | Rate the syllabus of the course in relation to the competencies expected out of course. | 84.5 |
| 2 | Rate the syllabus in terms of career orientation | 83.4 |
| 3 | Rate the depth of syllabus content | 83.7 |
| 4 | Rate the sequence of units in the syllabus | 84.8 |
| 5 | Syllabus has a good balance between theory and application | 84.3 |
| 6 | Syllabus generates interest in the subject area | 83.4 |
| 7 | Curriculum gives scope for research | 82.9 |
| 8 | Curriculum updated enough and fulfills your expectation | 83.5 |
| 9 | Curriculum enhances employability | 84.7 |
| 10 | Rate the evaluation scheme designed for the course | 84.8 |
| 11 | Was the add on course conducted useful | 85.3 |
| 12 | Chairside teaching method was effective in delivery of Curriculum | 86 |



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Student Feedback on Curriculum Design 2020-21



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2021-22)
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1 | STUDENTS | 60 |
| 2 | TEACHERS | 25 |
| 3 | ALUMNI | 15 |
| 4 | EMPLOYERS | 3 |
| 5 | PARENTS | 50 |

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.



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STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

ACADEMIC YEAR 2021-22

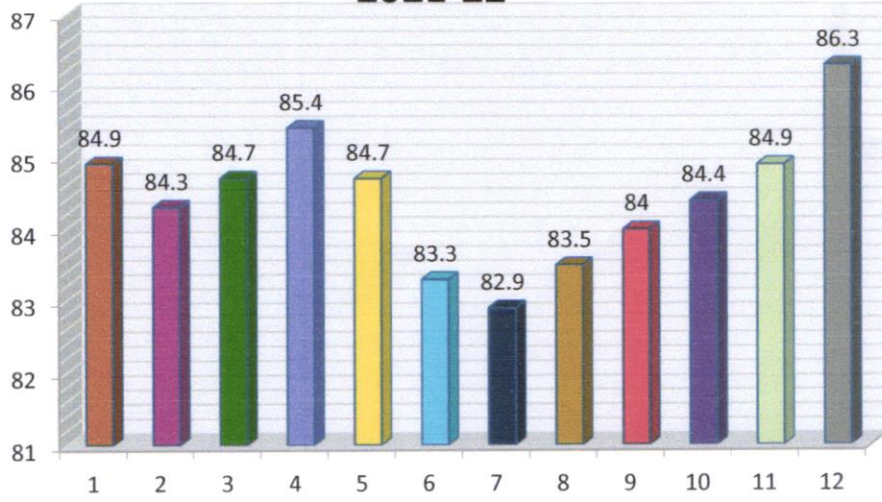
| S/No | QUESTIONNAIRE | FEEDBACK % |
|------|---|------------|
| 1 | Rate the syllabus of the course in relation to the competencies expected out of course. | 84.9 |
| 2 | Rate the syllabus in terms of career orientation | 84.3 |
| 3 | Rate the depth of syllabus content | 84.7 |
| 4 | Rate the sequence of units in the syllabus | 85.4 |
| 5 | Syllabus has a good balance between theory and application | 84.7 |
| 6 | Syllabus generates interest in the subject area | 83.3 |
| 7 | Curriculum gives scope for research | 82.9 |
| 8 | Curriculum updated enough and fulfills your expectation | 83.5 |
| 9 | Curriculum enhances employability | 84 |
| 10 | Rate the evaluation scheme designed for the course | 84.4 |
| 11 | Was the add on course conducted useful | 84.9 |
| 12 | Chairside teaching method was effective in delivery of Curriculum | 86.3 |



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2019-20)
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

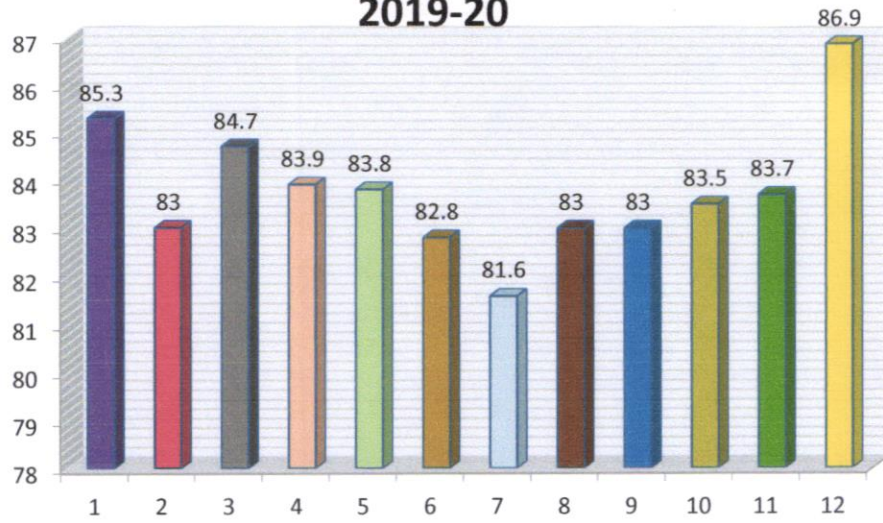
| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1 | STUDENTS | 45 |
| 2 | TEACHERS | 15 |
| 3 | EMPLOYERS | 02 |
| 4 | PARENTS | 25 |

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS**ACADEMIC YEAR 2019-20**

| S/No | QUESTIONNAIRE | FEEDBACK % |
|-------------|---|-------------------|
| 1 | Rate the syllabus of the course in relation to the competencies expected out of course. | 85.3 |
| 2 | Rate the syllabus in terms of career orientation | 83 |
| 3 | Rate the depth of syllabus content | 84.7 |
| 4 | Rate the sequence of units in the syllabus | 83.9 |
| 5 | Syllabus has a good balance between theory and application | 83.8 |
| 6 | Syllabus generates interest in the subject area | 82.8 |
| 7 | Curriculum gives scope for research | 81.6 |
| 8 | Curriculum updated enough and fulfills your expectation | 83 |
| 9 | Curriculum enhances employability | 83 |
| 10 | Rate the evaluation scheme designed for the course | 83.5 |
| 11 | Was the add on course conducted useful | 83.7 |
| 12 | Chairside teaching method was effective in delivery of Curriculum | 86.9 |

Student Feedback on Curriculum Design 2019-20



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2018-19)
(Students, Teachers, Alumni, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1 | STUDENTS | 40 |
| 2 | TEACHERS | 15 |
| 3 | EMPLOYERS | 02 |
| 4 | PARENTS | 20 |

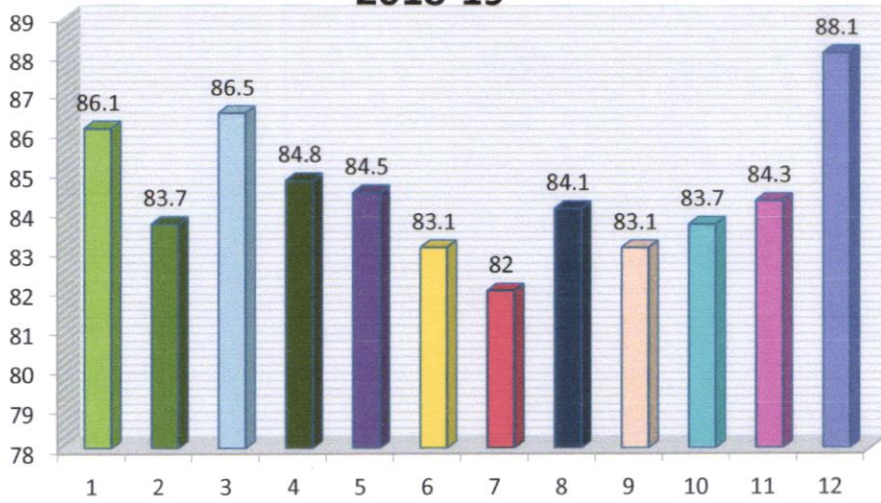
2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

ACADEMIC YEAR 2018-19

| S/No | QUESTIONNAIRE | FEEDBACK % |
|------|---|------------|
| 1 | Rate the syllabus of the course in relation to the competencies expected out of course. | 86.1 |
| 2 | Rate the syllabus in terms of career orientation | 83.7 |
| 3 | Rate the depth of syllabus content | 86.5 |
| 4 | Rate the sequence of units in the syllabus | 84.8 |
| 5 | Syllabus has a good balance between theory and application | 84.5 |
| 6 | Syllabus generates interest in the subject area | 83.1 |
| 7 | Curriculum gives scope for research | 82 |
| 8 | Curriculum updated enough and fulfills your expectation | 84.1 |
| 9 | Curriculum enhances employability | 83.1 |
| 10 | Rate the evaluation scheme designed for the course | 83.7 |
| 11 | Was the add on course conducted useful | 84.3 |
| 12 | Chairside teaching method was effective in delivery of Curriculum | 88.1 |

Student Feedback on Curriculum Design 2018-19



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STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2017-18)
(Students, Teachers, Employers & Parents)

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

| S.NO | STAKEHOLDERS | NO. OF SAMPLE FEEDBACKS ANALYSED |
|------|--------------|----------------------------------|
| 1 | STUDENTS | 35 |
| 2 | TEACHERS | 12 |
| 4 | EMPLOYERS | 02 |
| 5 | PARENTS | 15 |

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

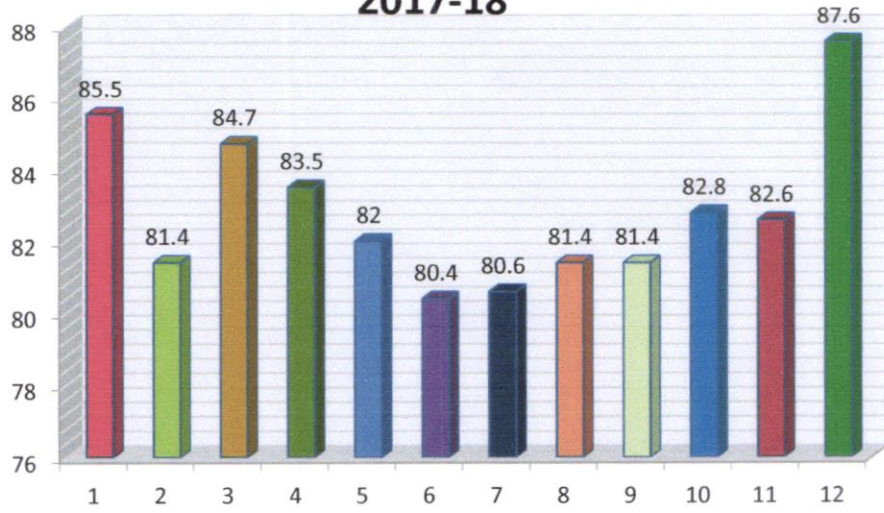


STUDENTS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

ACADEMIC YEAR 2017-18

| S/No | QUESTIONNAIRE | FEEDBACK % |
|-------------|---|-------------------|
| 1 | Rate the syllabus of the course in relation to the competencies expected out of course. | 85.5 |
| 2 | Rate the syllabus in terms of career orientation | 81.4 |
| 3 | Rate the depth of syllabus content | 84.7 |
| 4 | Rate the sequence of units in the syllabus | 83.5 |
| 5 | Syllabus has a good balance between theory and application | 82 |
| 6 | Syllabus generates interest in the subject area | 80.4 |
| 7 | Curriculum gives scope for research | 80.6 |
| 8 | Curriculum updated enough and fulfills your expectation | 81.4 |
| 9 | Curriculum enhances employability | 81.4 |
| 10 | Rate the evaluation scheme designed for the course | 82.8 |
| 11 | Was the add on course conducted useful | 82.6 |
| 12 | Chairside teaching method was effective in delivery of Curriculum | 87.6 |

Student Feedback on Curriculum Design 2017-18



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