

Recognized by Govt. of India MH & FW. No: V.12017/5/2019-DE 14.03.2019, Affiliated to Dr.NTR UHS, Vijayawada

# STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR 2020-21 (Students, Teachers, Alumni, Employers & Parents)

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	50
2	TEACHERS	20
3	ALUMNI	10
4	EMPLOYERS	2
5	PARENTS	50

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.



NH-216, Chaitanya Health City, Amalapuram, East Godavari Discrict, A.P. - 533201

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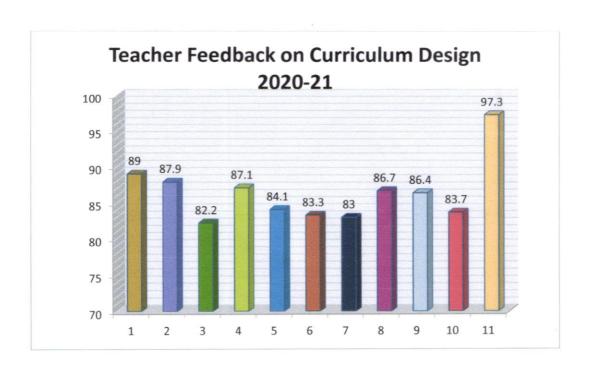


## **DENTAL COLLEGE & HOSPITAL**

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### TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2020-21

S/No	QUESTIONAIRE	FEEDBACK %
1	Syllabus is need based	89
2	Aims and objectives of Syllabus are well defined and clear	87.9
3	Course has a good balance between theory and practical application	82.2
4	Timely coverage of the syllabus is possible in mentioned number of hours	87.1
5	Curriculum ensure student participation in learning process	84.1
6	Course content is followed by corresponding reference materials	83.3
7	Curriculum gives scope for research	83
8	Curriculum updated enough and fulfils your expectations	86.7
9	Curriculum is sufficient to cover the course outcomes	86.4
10	Rate the evaluation scheme designed for the course	83.7







# STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2021-22) (Students, Teachers, Alumni, Employers & Parents)

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

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## 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60
2	TEACHERS	25
3	ALUMNI	15
4	EMPLOYERS	3
5	PARENTS	50

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers and Parents at the end of each academic year.



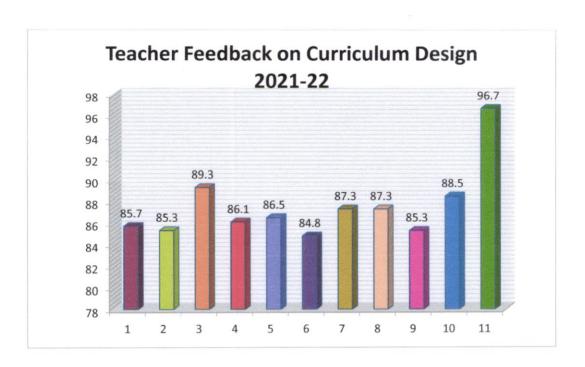
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#### TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS **ACADEMIC YEAR 2021-22**

S/No	QUESTIONAIRE	FEEDBACK %
1	Syllabus is need based	85.7
2	Aims and objectives of Syllabus are well defined and clear	85.3
3	Course has a good balance between theory and practical application	89.3
4	Timely coverage of the syllabus is possible in mentioned number of hours	86.1
5	Curriculum ensure student participation in learning process	86.5
6	Course content is followed by corresponding reference materials	84.8
7	Curriculum gives scope for research	87.3
8	Curriculum updated enough and fulfils your expectations	87.3
9	Curriculum is sufficient to cover the course outcomes	85.3
10	Rate the evaluation scheme designed for the course	88.5





# STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2019-20) (Students, Teachers, Alumni, Employers & Parents)

#### 1. OBJECTIVE OF FEEDBACK

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Hence the college obtains feedback from all the stakeholders i.e., students, teachers, employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

## 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	45
2	TEACHERS	15
3	EMPLOYERS	02
4	PARENTS	25

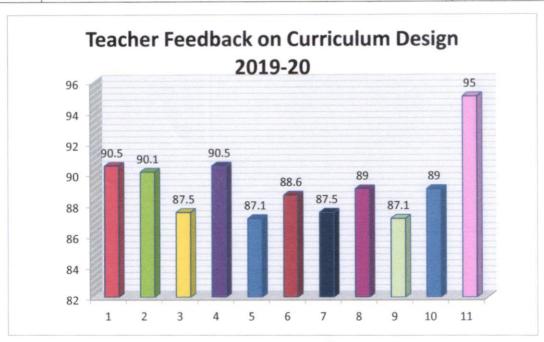
2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.

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#### TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2019-20

S/No	No QUESTIONAIRE	
1	Syllabus is need based	90.5
2	Aims and objectives of Syllabus are well defined and clear	90.1
3	Course has a good balance between theory and practical application	87.5
4	Timely coverage of the syllabus is possible in mentioned number of hours	90.5
5	Curriculum ensure student participation in learning process	87.1
6	Course content is followed by corresponding reference materials	88.6
7	Curriculum gives scope for research	87.5
8	Curriculum updated enough and fulfils your expectations	89
9	Curriculum is sufficient to cover the course outcomes	87.1
10	Rate the evaluation scheme designed for the course	89





# STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2018-19) (Students, Teachers, Alumni, Employers & Parents)

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

## 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

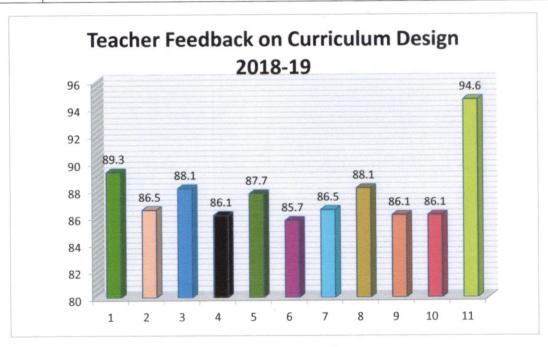
S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	40
2	TEACHERS	15
3	EMPLOYERS	02
4	PARENTS	20

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.



### TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2018-19

S/No	O QUESTIONAIRE		
1	Syllabus is need based	89.3	
2	Aims and objectives of Syllabus are well defined and clear	86.5	
3	Course has a good balance between theory and practical application	88.1	
4	Timely coverage of the syllabus is possible in mentioned number of hours	86.1	
5	Curriculum ensure student participation in learning process	87.7	
6	Course content is followed by corresponding reference materials	85.7	
7	Curriculum gives scope for research	86.5	
8	Curriculum updated enough and fulfils your expectations	88.1	
9	Curriculum is sufficient to cover the course outcomes	86.1	
10	Rate the evaluation scheme designed for the course	86.1	





# STAKE HOLDERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS

FOR THE ACADEMIC YEAR (2017-18) (Students, Teachers, Employers & Parents)

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Dr. YSR Health university, Vijayawada. The syllabus framed by Dental Council of India and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers and parents play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, employers and parents every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

## 2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	35
2	TEACHERS	12
4	EMPLOYERS	02
5	PARENTS	15

2. The feedback on curriculum was taken from the students of all years, Teachers, Employers and Parents at the end of each academic year.



### TEACHERS FEEDBACK ON CURRICULUM DESIGN & ANALYSIS ACADEMIC YEAR 2017-18

S/No	QUESTIONAIRE	FEEDBACK %
1	Syllabus is need based	87
2	Aims and objectives of Syllabus are well defined and clear	87.5
3	Course has a good balance between theory and practical application	86.4
4	Timely coverage of the syllabus is possible in mentioned number of hours	86.4
5	Curriculum ensure student participation in learning process	85.4
6	Course content is followed by corresponding reference materials	85.4
7	Curriculum gives scope for research	87
8	Curriculum updated enough and fulfils your expectations	89.7
9	Curriculum is sufficient to cover the course outcomes	82.1
10	Rate the evaluation scheme designed for the course	81.6

